***New Deal Analysis: Historiography Practice Claim/Evidence/Reasoning***

**Task**: Using the claims created in class based on the the historical perspective of Flynn or Commanger complete the below two tasks in the groups you worked in last class.

**Question**: To what extent did the New Deal provide relief, recovery and reform to the American people?

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| **Claim:** Write the claim you came up with last class. |  |
| **Evidence**: Using the New Deal packet and the worksheet reporting your historian’s perspective- find a piece of evidence to support your claim.  Evidence is defined as facts/ statistic/information on your topic.  Evidence is NOT historical claims. |  |
| **Reasoning**: Explain in your own words how the evidence you provided supports your claim |  |
| **Using historian’s claims to support your reasoning “Back-Up Dance**rs”: For purposes of history class- a “back up dancer” is when you use a claim a historian has made to support the reasoning you have already provided. Find a claim made by your assigned historian that supports your reasoning. |  |